

Portsmouth 2022 results

Brief headlines from the data

Mike Stoneman
Deputy Director, Education

1st December 2022



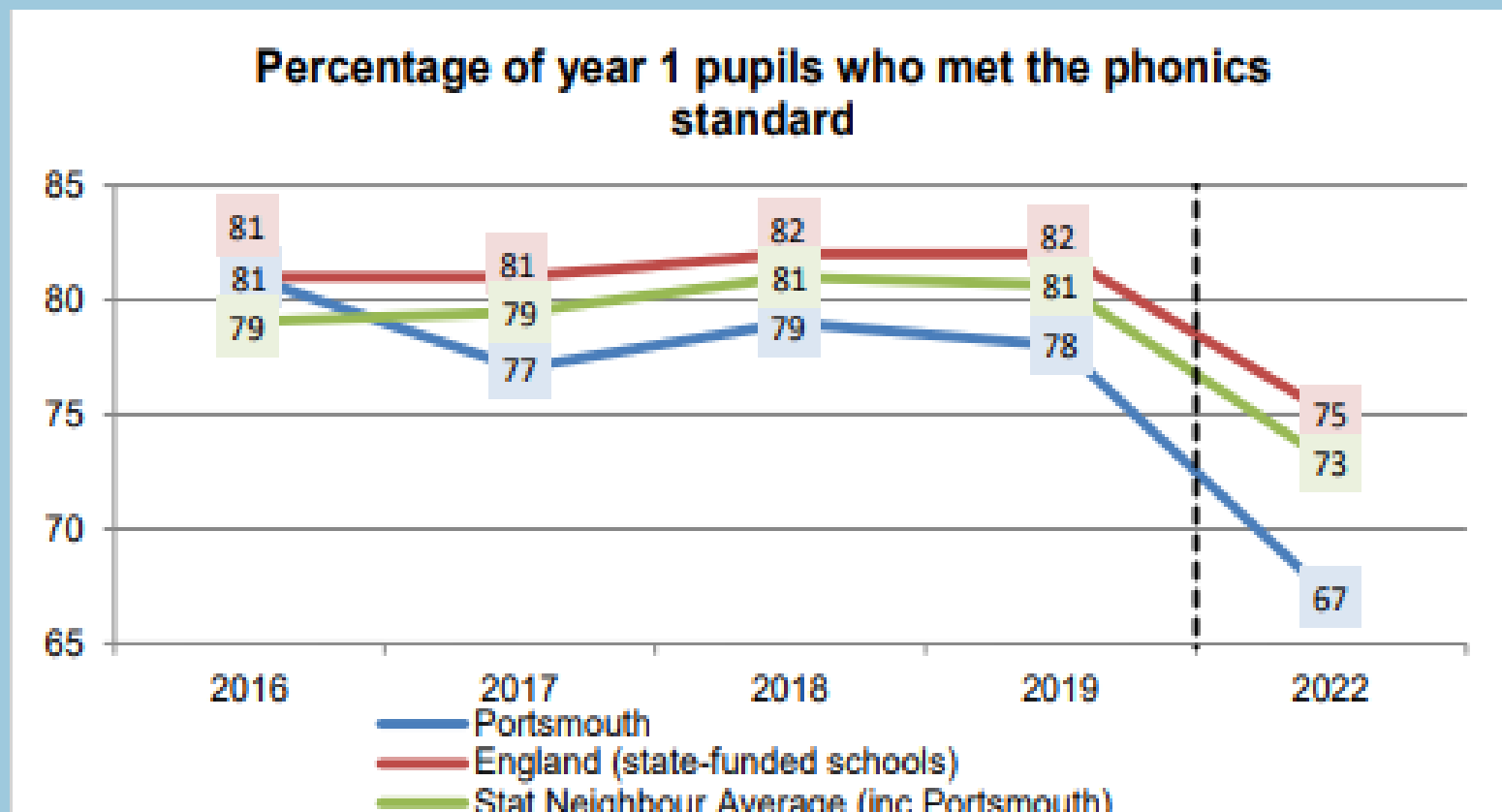
Portsmouth paradox

- 92% of schools judged by Ofsted to be Good or Outstanding - slightly above national average
- This testifies to the quality of education and inclusive practice in classrooms across our schools
- Yet outcomes at the end of KS2 and KS4 are in the bottom decile nationally for most performance measures

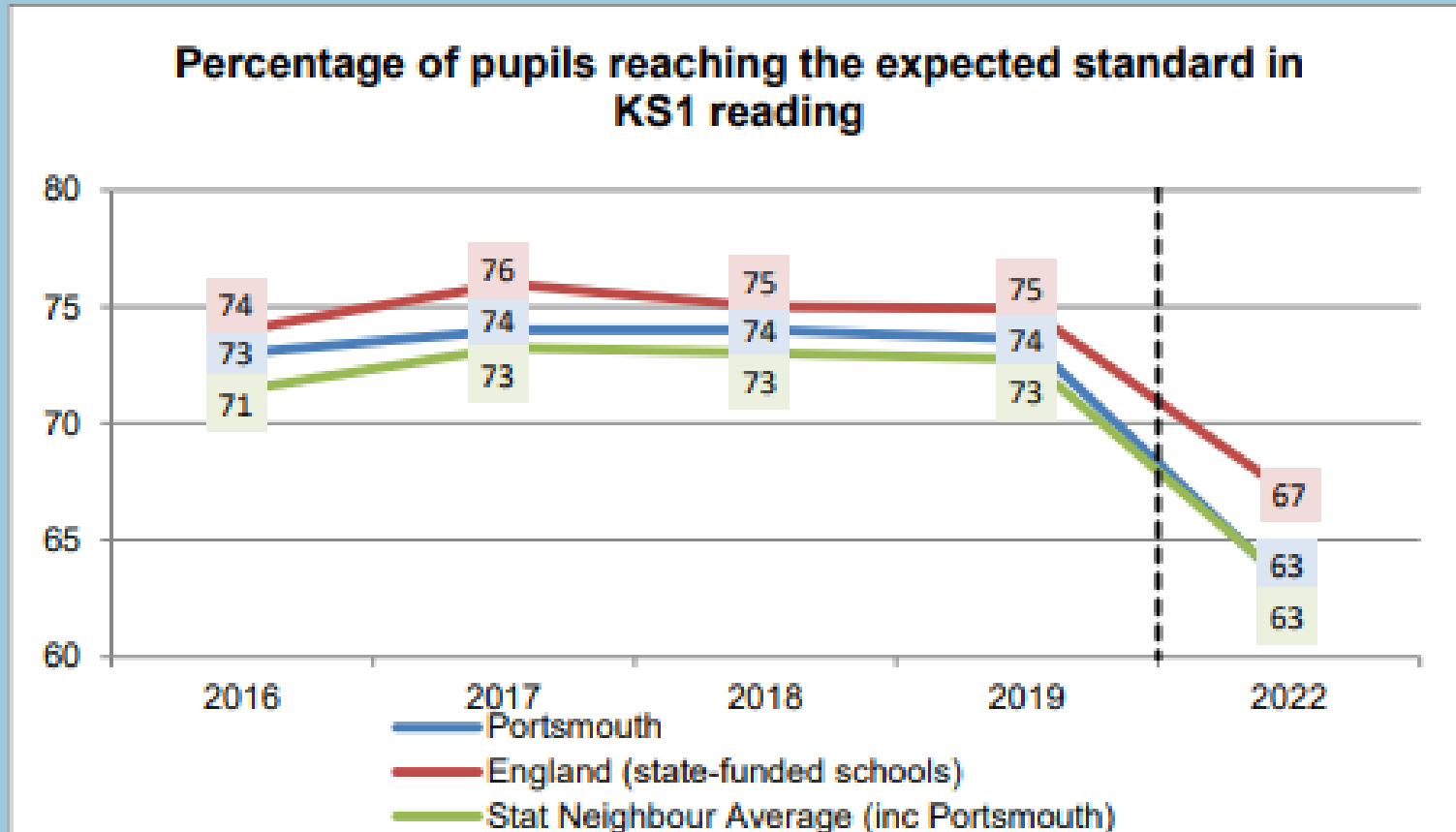
Context

- 61 state funded schools - 46 primary; 9 secondary, 1 all through, 4 special and 1 UTC
- 70% of schools are in MATs; 14 MATs and one stand alone trust (UTC Portsmouth)
- 27,000 pupils on roll of which (national figures in brackets):
 - 33% are eligible for free school meals - FSM (22%)
 - 19% require SEN Support (13%)
 - 19% have English as an additional language - EAL (17%)
- Portsmouth ranked 59th out of 326 local authorities in terms of most deprived

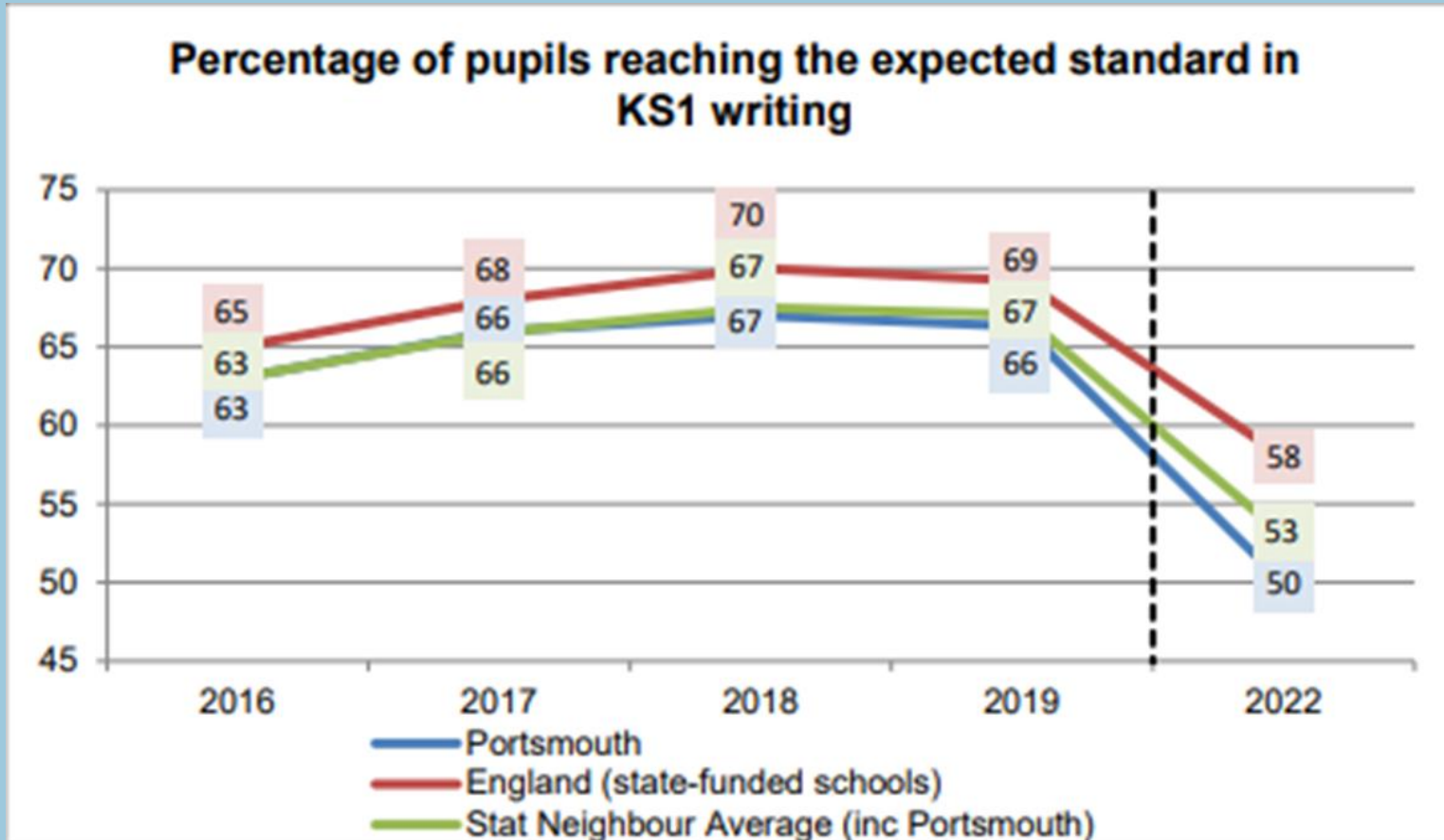
Yr 1 Phonics headline figures 2022



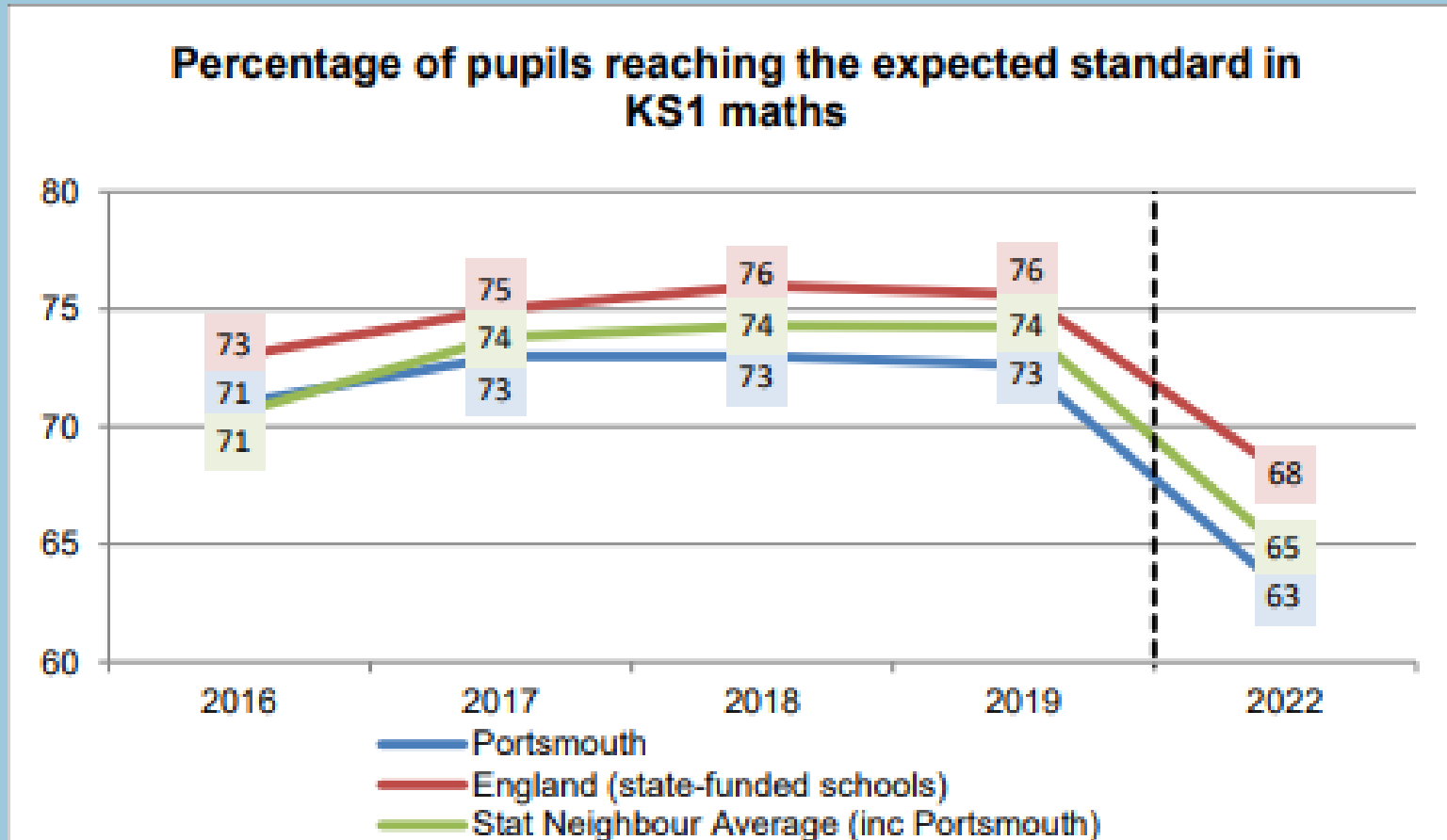
KS1 reading expected standard



KS1 writing expected standard



KS1 maths expected standard

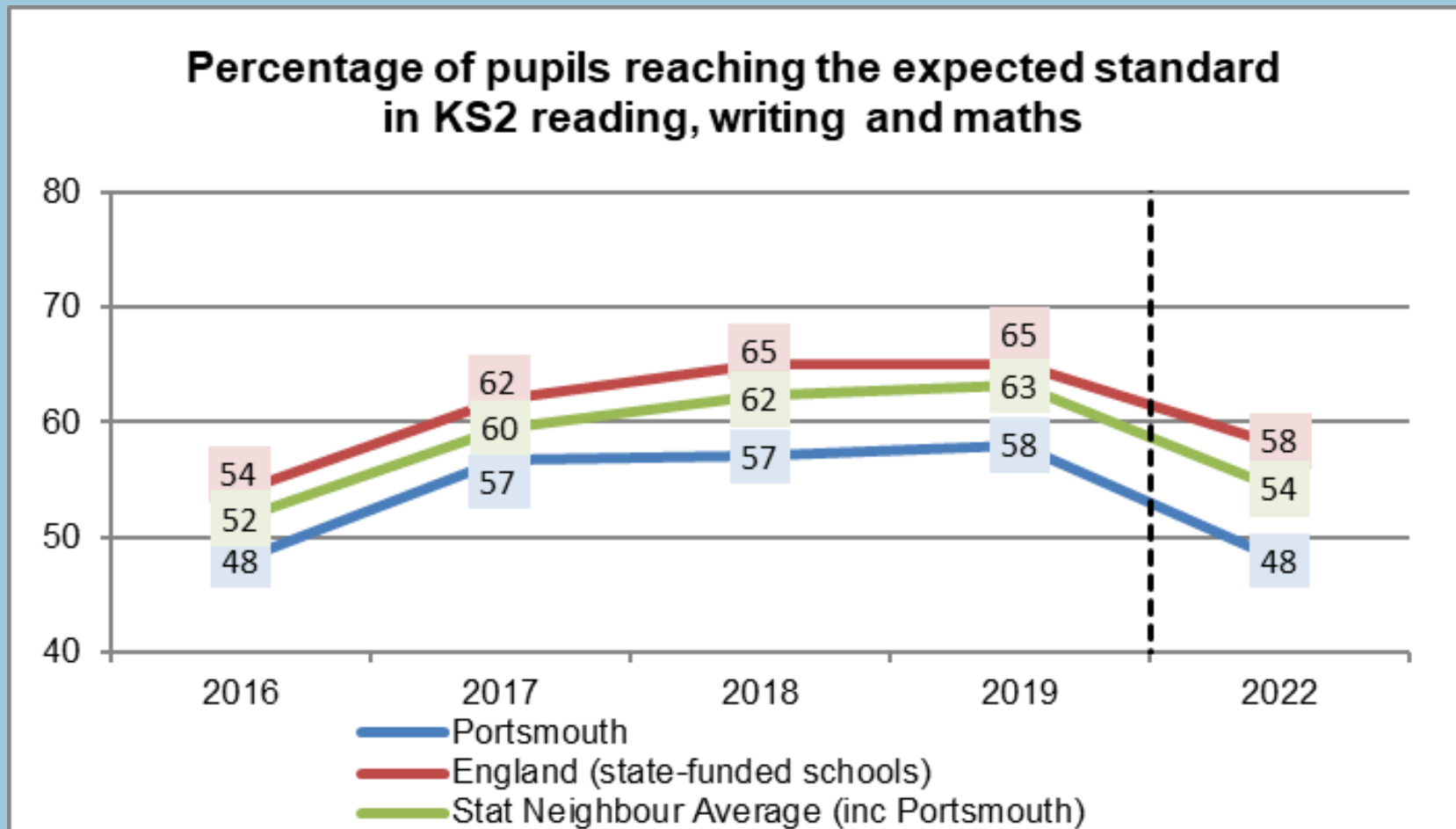


KS2 headline figures 2022 (provisional)

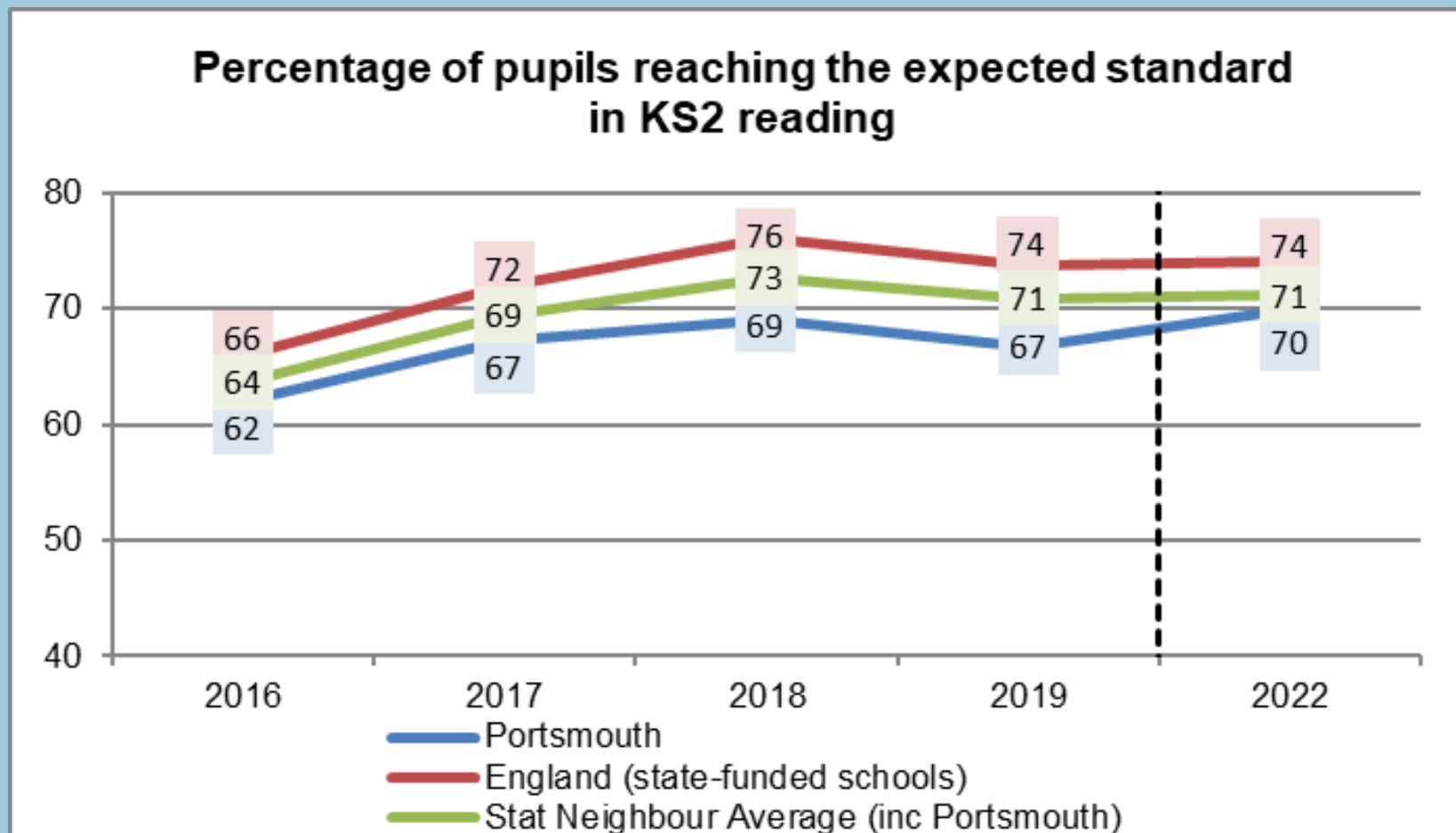
Caveat:

- DfE has advised on caution when comparing schools' performance in 2021/22 with 2019 results, or national or local authority averages due to the uneven impact of the pandemic on pupils and schools – the following slides however illustrate the challenge that Portsmouth faces.

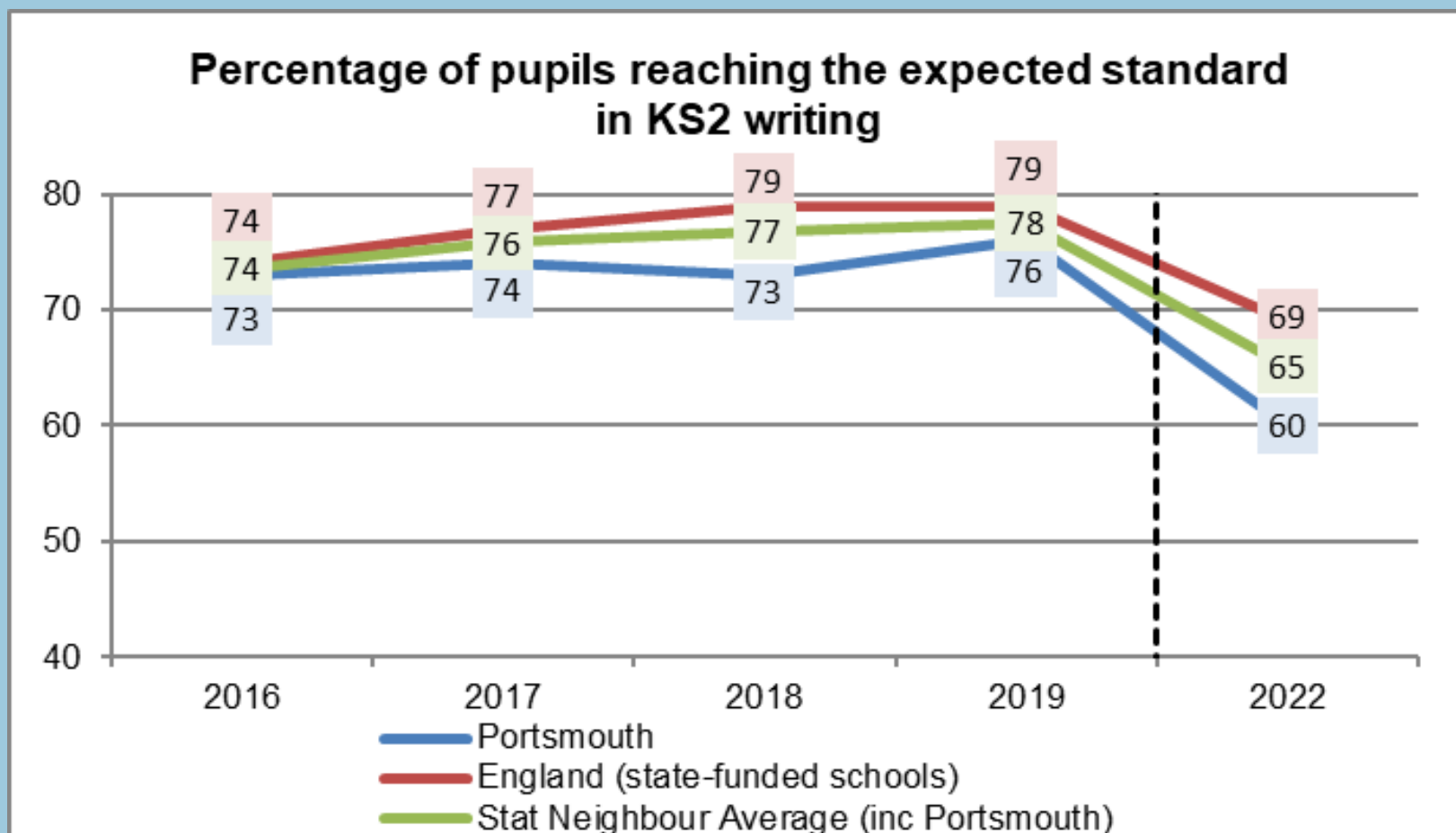
KS2 reading, writing and maths combined – expected standard



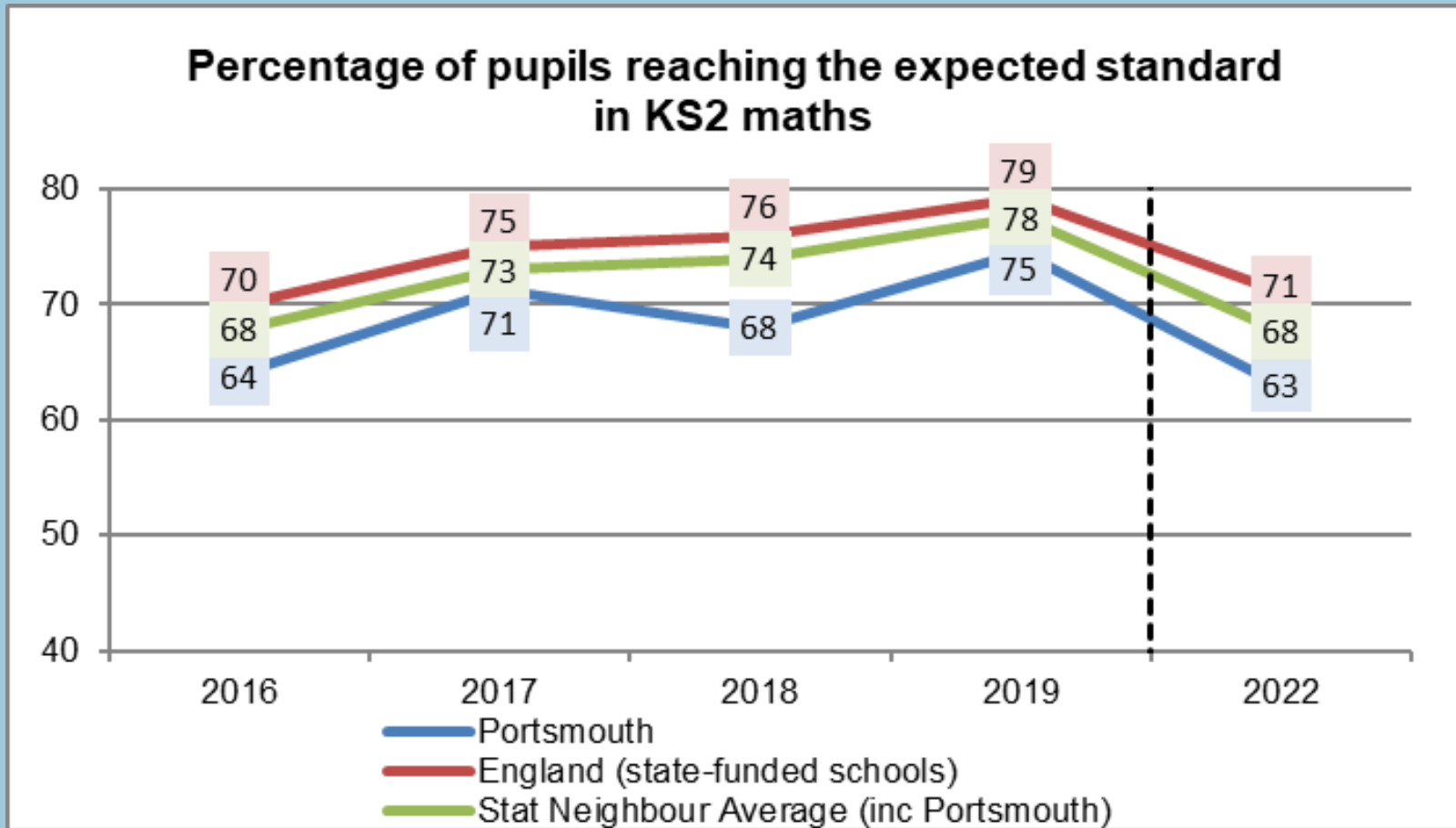
KS2 reading expected standard



KS2 writing expected standard



KS2 maths expected standard



GCSE headline figures 2022 (provisional)

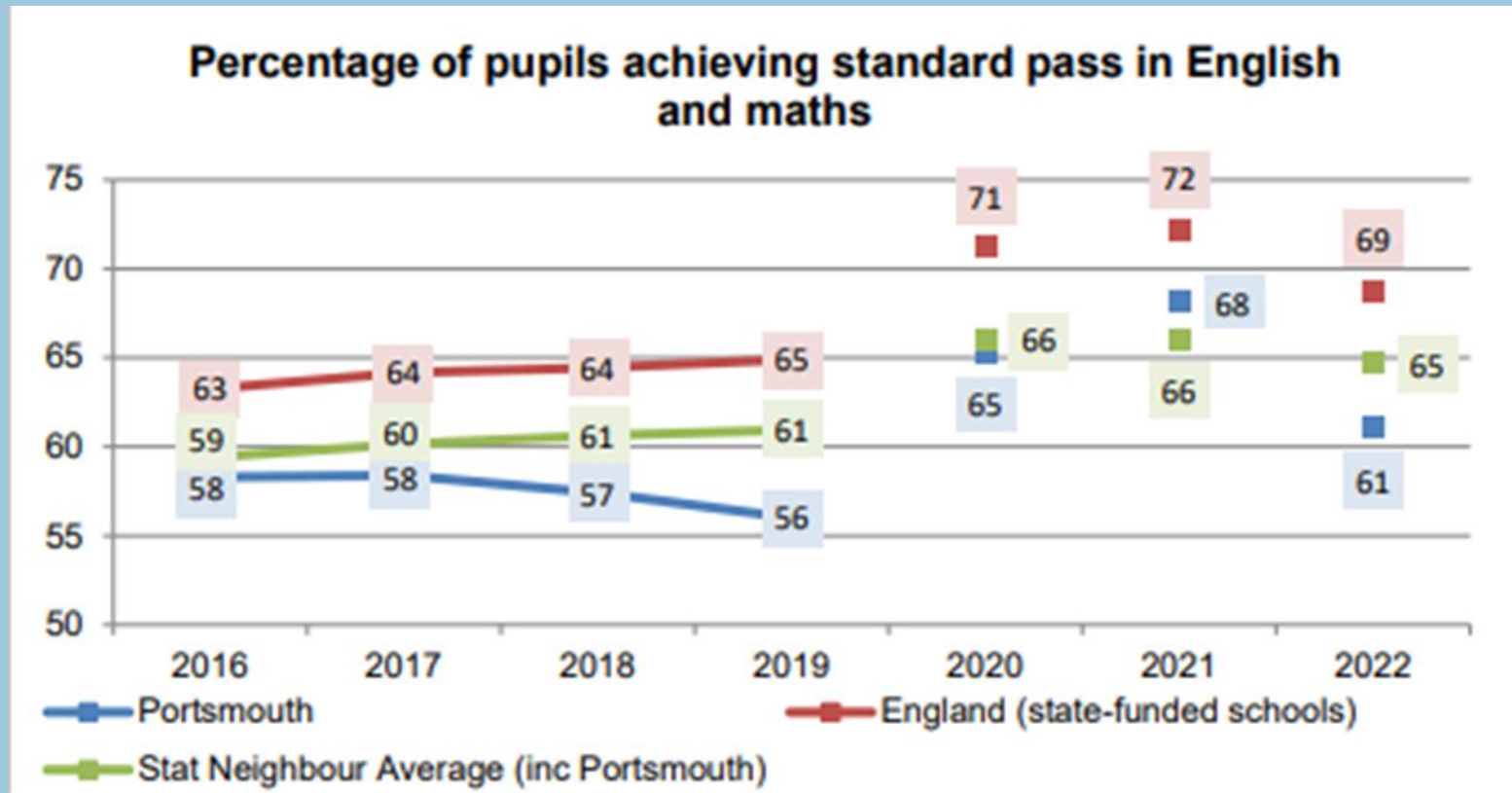
Overview:

- KS4 exams were cancelled in 2020 and 2021 due to the Covid-19 pandemic, and pupils were instead awarded teacher assessed grades. These are not comparable to exam results. The 2020, 2021 and 2022 cohorts will have been affected by school closures and absences due to illness or needing to isolate since March 2020.
- Ofqual announced that the approach exam boards took to grading in 2022 would reflect a midpoint between summer 2019 and 2021. Results in summer 2022 will be higher than when summer exams were last sat in 2019, but lower than in 2021, when grades were awarded by teacher assessment.

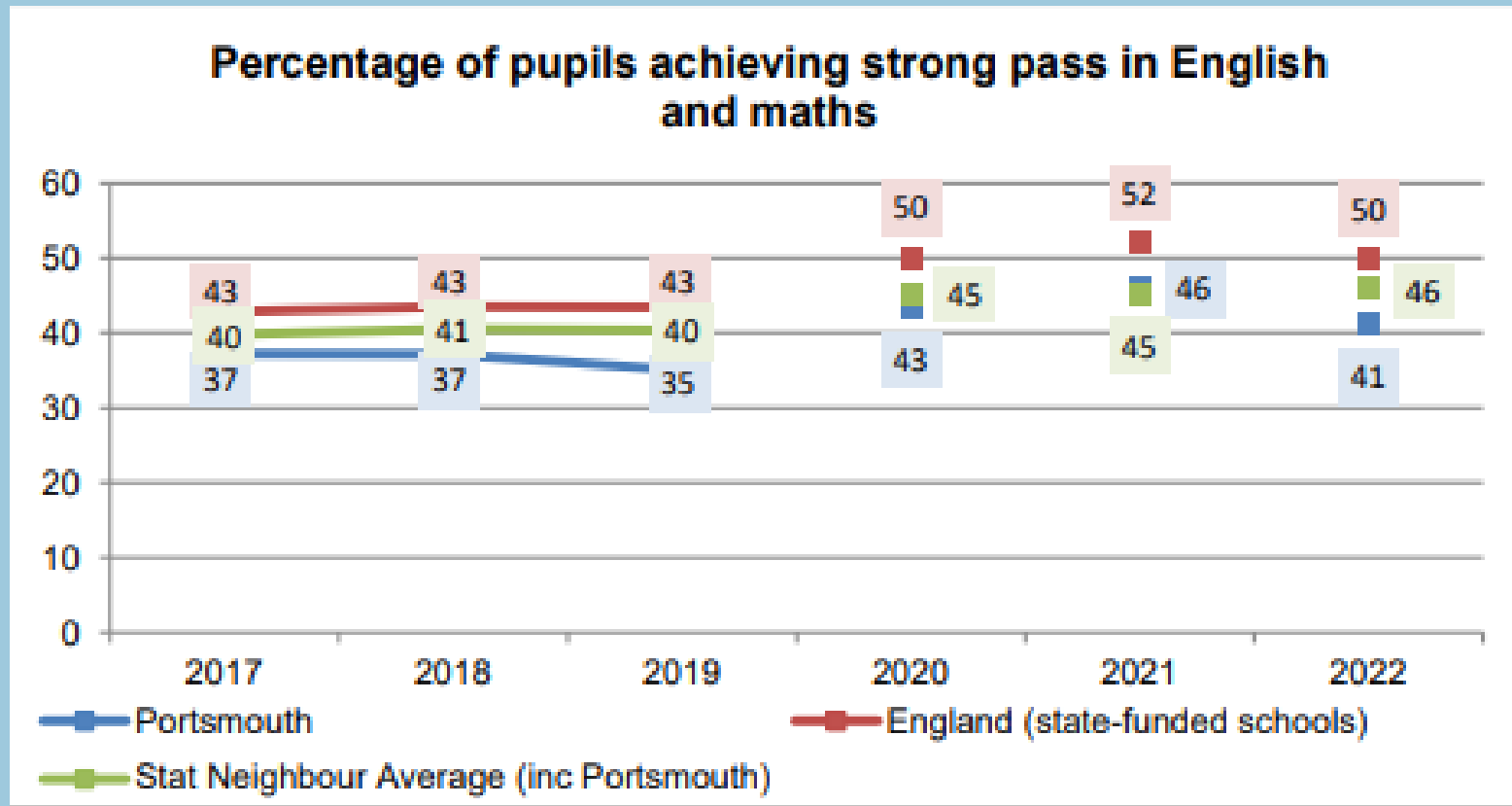
GCSE headline figures 2022 (provisional)

Provisional results	2019	2022	Difference (% points) rounded
Standard pass in both English and maths	56	61.1	5
Standard pass in English	67.8	72.2	4
Standard pass in maths	63.1	65.8	3
Strong pass in both English and maths	35	41.2	6
Strong pass in English	51.7	57	5
Strong pass in maths	40.4	47.2	7

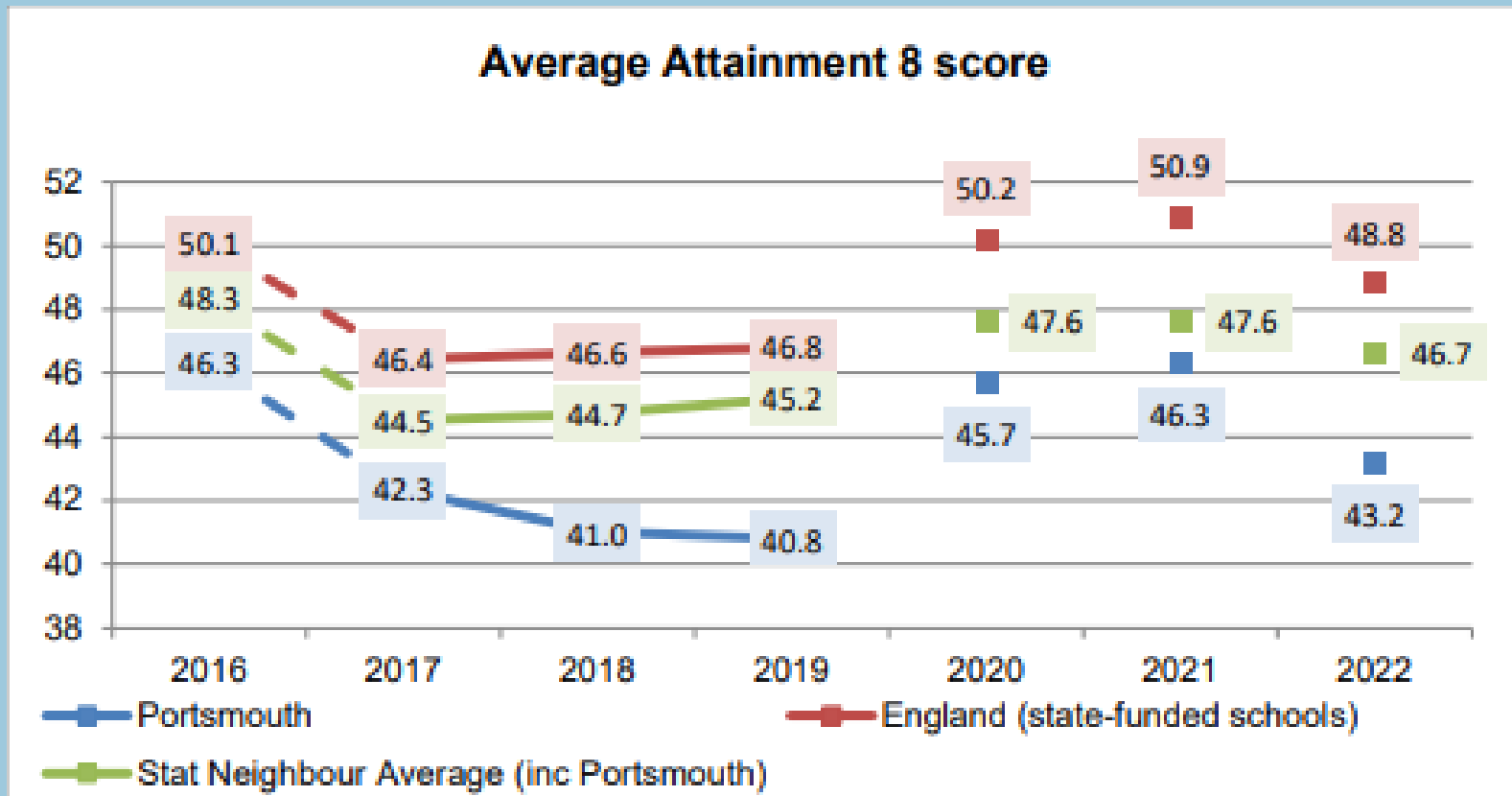
Standard pass in English and maths



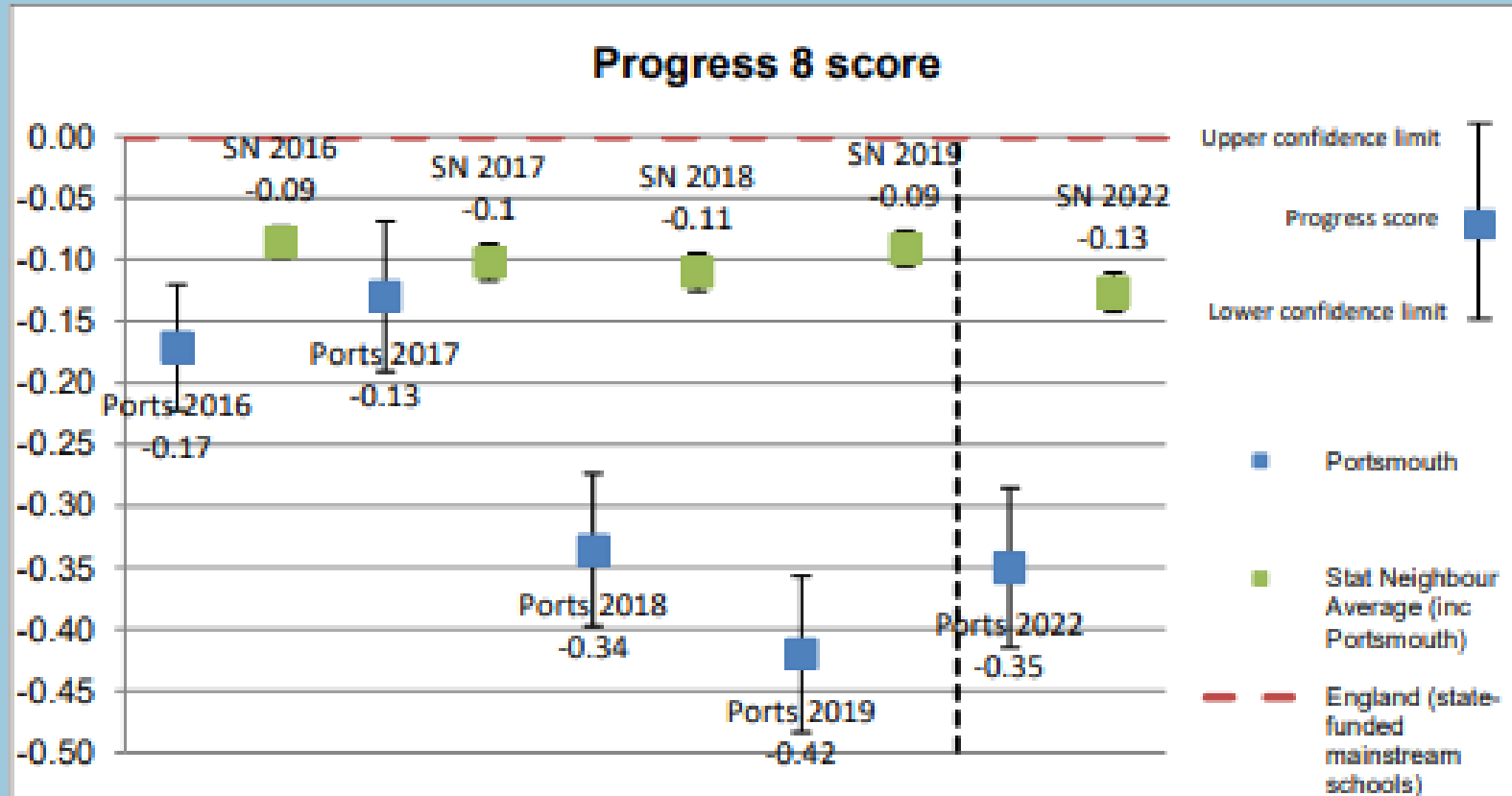
Strong pass in English and maths



Average Attainment 8 score



Progress 8 score



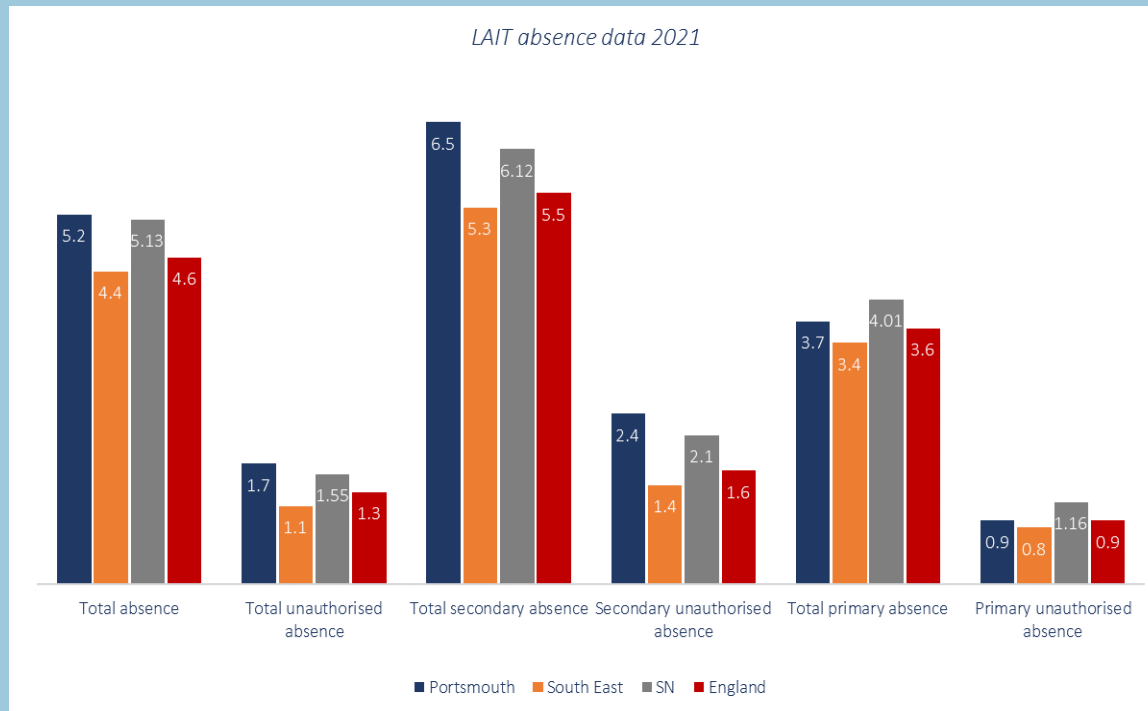
Headline figures - post-16 participation 2022

	2021/22 (3 month average Dec 21 - Feb 22)		
	Portsmouth	National	Stat Neighbour
% of 16-18 NEET and unknown	5.2%	4.7%	5.5%
% of 16-18 NEET	3.8%	2.6%	3.6%
% of 16-18 unknown	1.3%	2.2%	1.9%

Attendance

Taken from Nexus: for autumn and spring term (academic year 21/22) National figures are estimates as at 07/09/22

	PCC	National	Previous year	Vs National	PCC Trend
Overall absence	8.10%	7.30%	4.60%	↑	↑
Authorised absence	5.80%	5.60%	3.20%	↑	↑
Unauthorised	2.20%	1.70%	1.40%	↑	↑
Persistent absence	24.20%	22.50%	11.60%	↑	↑



Next steps and being a Priority Education Investment Area (PEIA)

- Our local improvement needs have identified 4 priorities
- Our delivery plan has been co-produced and widely negotiated on, however we need to be mindful of and take into account ...
- Schools' capacity and initiative overload
- How we collaborate across the PEP
- How we sustain and embed this work
- How we maximise the PEIA investment – alongside existing work and funding that is already in place